

CENTRAL UNIVERSITY OF HARYANA

Second Semester Term End Examinations September 2022

Programme: B.Ed.

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Hindi

Max. Marks: 70

Course Code: SOE 02 02 04 DCEC 3104

**Instructions:**

1. प्रश्न संख्या 1 के सात भागों में से विद्यार्थी किन्हीं चार का उत्तर दे। प्रत्येक भाग के लिए तीन एवम् आधा अंक निर्धारित है।
2. प्रश्न संख्या 2 से 5 के तीन भाग है, विद्यार्थी प्रत्येक प्रश्न के किन्हीं दो भागों का उत्तर दें। प्रत्येक भाग के लिए सात अंक निर्धारित है।

Q 1.

(4X3.5=14)

- a) हिंदी शिक्षण में सूचना तकनीकी का महत्व
- b) मौखिक अभिव्यक्ति सम्बन्धी त्रुटियों का निवारण
- c) लिखित अभिव्यक्ति कौशल के शैक्षिक क्रियाकलाप
- d) पठन कौशल के प्रकार
- e) लिखित अभिव्यक्ति कौशल के उद्देश्य
- f) शिक्षण सहायक सामग्री के प्रकार
- g) पद्य शिक्षण का महत्व

Q 2.

(2X7=14)

- a) हिंदी भाषा की प्रकृति बताते हुए, हिंदी भाषा अधिगम के सामान्य सिद्धांतों की व्याख्या कीजिये?
- b) मातृभाषा शिक्षण का अर्थ एवम् मुख्य उद्देश्यों को विस्तार से लिखिये।
- c) अनुदेशनात्मक उद्देश्य किसे कहते हैं? ब्लूम द्वारा निर्धारित अनुदेशनात्मक उद्देश्यों की व्याख्या कीजिये।

Q3.

(2X7=14)

- a) मौखिक अभिव्यक्ति कौशल के विकास की विभिन्न शैक्षिक क्रियायें कौन-कौनसी हैं?
- b) पठन कौशल से क्या समझते है? विद्यार्थियों की पठन अभिरुचि का विकास किस प्रकार किया जा सकता है?

- c) लिखित अभिव्यक्ति कौशल का अर्थ समझाये। लिखित अभिव्यक्ति कौशल से सम्बन्धित त्रुटियों के निवारण के विभिन्न उपाय कौनसे हैं।

Q 4.

(2X7=14)

- a) हिंदी शिक्षण कौशल से आप क्या समझते हैं? मुख्य पांच हिंदी शिक्षण कौशलों के विभिन्न घटकों को विस्तार से बताइये।  
b) पद्य शिक्षण की विधियों की व्याख्या करते हुए, पाठ-योजना के प्रारूप का निर्माण कीजिये।  
c) व्याकरण शिक्षण का महत्व बताते हुए, पाठ-योजना का निर्माण कीजिये।

Q 5.

(2X7=14)

- a) हिंदी शिक्षण में सतत् एवम् व्यापक मूल्यांकन का महत्व विस्तार से बतायें।  
b) हिंदी शिक्षण में परिक्षण/प्रश्न-पत्र निर्माण के विभिन्न पदों की व्याख्या कीजिये।  
c) हिंदी शिक्षण में क्रियात्मक अनुसंधान का महत्व एवम् प्रक्रिया समझाइये।

# CENTRAL UNIVERSITY OF HARYANA

Second Semester Term End Examinations August-September 2022

Programme: B.Ed.

Session: 2021-22

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Social Science

Max. Marks: 70

Course Code: SOE020206C3014

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## Instructions:

1. Question No. 1 has seven parts and students need to answer any **four**. Each part carries three and half Marks.
2. Question No. 2 to 5 have three parts and student needs to answer any **two** parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Briefly explain the importance of Social Science Teaching.
- b) Relationship of Social Science with Science and technology.
- c) Write the importance of pedagogical analysis.
- d) Discuss about the steps of Problem Solving Method.
- e) Briefly explain the need and importance of Social Science Resource center.
- f) Discuss about the 'Check List' as an evaluation tool in education.
- g) Write a short note on Diagnostic teaching.

Q 2. (2X7=14)

- a) Elaborate the relationship of Social Science with other school subjects.
- b) Discuss about needs and objectives of Social Science teaching in detail.
- c) Write the concept of Social Science and explain the nature and scope of Social Science.

Q 3. (2X7=14)

- a) What do you mean by teaching skills? Explain the components of stimulus variation and reinforcement skills and prepare a micro lesson plan for each skill.
- b) What is the need of Lesson planning in teaching? Explain the approaches of Lesson planning.
- c) What do you mean by teaching methods? Explain the steps of project method and its importance in teaching social science.

Q 4. (2X7=14)

- a) Describe the characteristics and principles of a good curriculum of social science.
- b) What do you mean by instructional aids in teaching? Explain the importance and use of instructional aids in teaching social science.
- c) Elaborate the characteristics and qualities of social science teacher.

Q 5. (2X7=14)

- a) What is test? Explain the various types of tests with suitable examples.
- b) What is the concept of evaluation? Describe the need of evaluation in education.
- c) What is remedial teaching? Explain the need and importance of remedial teaching in teaching social science.



**CENTRAL UNIVERSITY OF HARYANA**

**Second Semester Term End Examinations August-September 2022**

**Programme:** B.Ed.

**Session:** 2021-22

**Semester:** II

**Max. Time:** 3 Hours

**Course Title:** Pedagogy of Physical Science

**Max. Marks:** 70

**Course Code:** SOE 02 02 09 DCEC 3104

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**Instructions:**

1. Question No. 1 has seven parts and students are required to answer any **four**. Each part carries three and half Marks.

2. Question No. 2 to 5 have three parts and student are required to answer any **two** parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Nature of Physical Science
- b) Duties of Physical Science teacher
- c) Significance and components of Skill of Reinforcement
- d) Panel Discussion as a teaching strategy
- e) Differentiate between field trip and science fair
- f) Importance of improvisation of apparatus
- g) Merits and demerits of using virtual laboratories

Q 2. (2X7=14)

- a) Discuss in detail the concept and importance of physical science as a school subject.
- b) How physical science is related with the other school subjects namely, - Social Studies and Geography. Explain with suitable examples.
- c) Elucidate the contribution of Albert Einstein and A.P.J. Abdul Kalam in the field of science.

Q3. (2X7=14)

- a) Differentiate aims and objectives of teaching physical science at secondary level.
- b) Write down B. S. Bloom's revised taxonomy of educational objectives in detail.
- c) Discuss the RCEM approach of writing objectives in behavioral terms with the help of any topic of NCERT science textbook from class 6<sup>th</sup> to 10<sup>th</sup>.

Q 4. (2X7=14)

- a) Describe the constructivist approach of teaching with the help of appropriate examples.
- b) Discuss the concept of Pedagogical Analysis and explain it with the help of any topic of NCERT science textbook from class 6<sup>th</sup> to 10<sup>th</sup>.
- c) Elaborate the concept and types of evaluation along with the qualities of a good test.

Q 5.

(2X7=14)

- a) Write down the concept of teaching aids with examples. Which type of virtual teaching aids are available these days and how those are beneficial?
- b) What are the qualities of a good science text book and being a science teacher, how would you critically analyze a science text book?
- c) Discuss in detail the steps and importance of action research by citing an example.

# CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations August-September 2022

**Programme: B.Ed.**

**Session: 2021-22**

**Semester: II**

**Max. Time: 3 Hours**

**Course Title: Pedagogy of Economics**

**Max. Marks: 70**

**Course Code: SOE020216C3104**

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## **Instructions:**

1. Question No. 1 has seven parts and students need to answer any **four**. Each part carries three and half Marks.

2. Question No. 2 to 5 have three parts and student needs to answer any **two** parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Place of economics in school curriculum.
- b) Characteristics of Economics teacher.
- c) Components of Illustration with examples.
- d) Characteristics of a text book.
- e) Explain the Problem Solving Method.
- f) Importance of Unit Plan.
- g) 360° Holistic Assessment.

Q 2. (2X7=14)

- a) Discuss briefly the concept, nature and scope of economics.
- b) What do you mean by Instructional Objectives? Discuss the objectives of cognitive domain given by Bloom.
- c) Discuss the aims and objectives of teaching economics at senior secondary level.

Q3. (2X7=14)

- a) Define Micro Teaching? Explain the significance and components of Introduction skill.
- b) What is the importance of Text Book for economics teacher? What criteria should be kept in mind while selecting a good Text Book?
- c) Describe the meaning, importance and steps of Discussion method for teaching economics.

Q 4. (2X7=14)

- a) Describe the meaning, importance and steps of project method with the help of appropriate example.
- b) Prepare a lesson plan for class XI students on any topics of economics.
- c) What do you know about Lesson Plan? Explain the qualities of good lesson plan.

Q 5. (2X7=14)

- a) What do you mean by continuous and comprehensive assessment? Explain the merits and demerits of continuous and comprehensive assessment.
- b) What do you mean by evaluation? Explain the need and nature of evaluation?
- c) Define Summative and Diagnostic assessment. Highlight the differences between formative and summative assessment by citing suitable examples.





CENTRAL UNIVERSITY OF HARYANA

Second Semester Term End Examinations August-September 2022

Programme: B.Ed.

Session: 2021-22

Semester: II

Max. Time: 3 Hours

Course Title: Creating an Inclusive School

Max. Marks: 70

Course Code: SOE020208 C3104

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**Instructions:**

1. Question No. 1 has seven parts and students are required to answer any **four**. Each part carries three and half Marks.
2. Question No. 2 to 5 have three parts and student are required to answer any **two** parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Human rights model of inclusion
- b) Role of teacher in inclusive education
- c) Characteristics of children with Autism Spectrum Disorder
- d) Characteristics of children having Dyspraxia as learning disability
- e) Objectives of RCI (Rehabilitation Council of India)
- f) Role of Braille instructor in promoting inclusion
- g) School Readiness in reference to infrastructure

Q 2. (2X7=14)

- a) What is meant by inclusive education? Narrate the principles of inclusive education.
- b) Differentiate special, integrated and inclusive education.
- c) Discuss the role and responsibilities of parents in making inclusion a success.

Q3. (2X7=14)

- a) What types of educational programmes and remedial strategies can be adopted for visual impairment children?
- b) Explain the characteristics of children with speech impaired?
- c) What educational provisions can be made for the learning-disabled children? Describe briefly.

Q 4. (2X7=14)

- a) What are the special provisions made in the Salamanca Statement and Framework of Action 1994?
- b) How many types of disabilities have been identified as per the The Right of Persons with Disabilities Act, 2016? Discuss.
- c) Elucidate the different measures and provisions suggested by PWD Act (1995) for the education of the children with disabilities.

Q 5.

(2X7=14)

- a) Describe in brief, the reforms to be introduced in teaching-learning to make inclusion successful.
- b) Enlists the names of some aids and appliances used for simplified learning.
- c) Discuss the role of Counsellor with special reference to special children in inclusive setups.

**CENTRAL UNIVERSITY OF HARYANA**  
**Second Semester Term End Examinations August-September 2022**

**Programme: B.Ed.**

**Semester: II**

**Course Title: Performing and Visual Arts**

**Course Code: SOE020204GEC2024**

**Session: 2021-22**

**Max. Time: 2 Hours**

**Max.Marks:35**

**Instructions:**

- (i) Question No.1 consists of four short answer type questions out of which the candidates are required to attempt any **two** questions. Each question carries 3.5 marks.
- (ii) Question No. 2 to 3 have Three Sub-questions out of which the Candidates are required to attempt any **two** questions. Each question carries 07 marks.

**Q1. Write short note any two of following:**

**(2X3.5=7)**

- निम्नलिखित में से कोई भी दो प्रश्न लिखिए
- a) Write in detail about music tradition of India.  
भारत की संगीत परंपरा के बारे में विवरण लिखें।
- b) What do you understand by the concept of Arts?  
कला की अवधारणा से आप क्या समझते हैं?
- c) Discuss the importance of advertising in India.  
भारत में विज्ञापन के महत्व की चर्चा कीजिए।
- d) Define the narrative Arts.  
कथा कला को परिभाषित करें।

**Q2. Attempt any two Questions of the following:**

**(2X7=14)**

- निम्नलिखित में से कोई भी दो प्रश्न लिखिए
- a) Describe elements of visual art.  
दृश्य कला के तत्वों का वर्णन करें।
- b) What do you understand by folk art? Discuss in details about the Kalamkari Painting.  
लोक कला से आप क्या समझते हैं? कलमकारी पेंटिंग के बारे में विस्तार से चर्चा करें।
- c) Discuss the classification of colours and their effects on our lives.  
रंगों के वर्गीकरण और हमारे जीवन पर उनके प्रभावों की चर्चा कीजिए।

**Q3. Attempt any two Questions of the following:**

**(2X7=14)**

- निम्नलिखित में से कोई भी दो प्रश्न लिखिए
- a) Discuss any two classical dances. How it is useful in developing skills among the students? Explain.

किन्हीं दो शास्त्रीय नृत्यों की चर्चा कीजिए। यह विद्यार्थियों में कौशल विकास में किस प्रकार उपयोगी है? इसे विस्तार से समझाइए।

- b) Describe the differences between Music and Drama with the help of suitable examples?  
उपयुक्त उदाहरण के साथ संगीत और नाटक के बीच क्या अंतर है?
- c) What do you understand by direction and design in performing arts? Explain.  
प्रदर्शन कला में निर्देशन और डिजाइन से आप क्या समझते हैं?



# CENTRAL UNIVERSITY OF HARYANA

## Even Semester Term End Examinations Aug-Sept., 2022

**Programme: B. Ed.**

**Session: 2021-22**

**Semester: II**

**Max. Time: 2 Hours**

**Course Title: Language across the Curriculum**

**Max. Marks: 35**

**Course Code: SOE020210C2002**

**Regular**

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### **Instructions:**

1. Question No. 1 has 4 parts and students are required to answer any **two**. Each part carries three and a half Marks.

2. Question No. 2 and 3 have three parts and student are required to answer any **two** parts of each question. Each part carries seven marks.

Q 1. (2X3.5=14)

- a) Functions of language according to Geoffrey Leech (1974).
- b) Origin of LAC approach.
- c) Multilingual classroom and its challenges.
- d) Role of language in classroom transaction.

Q 2. (2X7=14)

- a) Describe the concept and nature of language. Elucidate the difference between the nature of Hindi and English languages.
- b) Critically analyse the goals, benefits and difficulties in LAC approach.
- c) What is the role of a language teacher and domain-specific teacher in the language teaching? Discuss the criteria of teacher's language choice for effective communication in a classroom?

Q. 3. Attempt any two questions. (2X7=14)

- a) How is language diversity in a class both resource and challenge? Give arguments in favour of your answer.
- b) How does language determine the access to educational, social and economic opportunities in Indian context?
- c) What is Three-language formula. Write a detailed note on its development and need in India.



CENTRAL UNIVERSITY OF HARYANA

Second Semester Term End Examinations August-September 2022

Programme: B.Ed.

Session: 2021-22

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Hindi

Max. Marks: 70

Course Code: SOE 02 02 04 DCEC 3104

Instructions:

1. प्रश्न संख्या 1 के सात भागों में से विद्यार्थी किन्ही चार का उत्तर दे। प्रत्येक भाग के लिए तीन एवम् आधा अंक निर्धारित है।
2. प्रश्न संख्या 2 से 5 के तीन भाग है, विद्यार्थी प्रत्येक प्रश्न के किन्ही दो भागों का उत्तर दें। प्रत्येक भाग के लिए सात अंक निर्धारित है।

Q 1.

(4X3.5=14)

- a) हिंदी शिक्षण में सूचना तकनीकी की उपयोगिता
- b) हिंदी भाषा का महत्व
- c) पठन संबंधी त्रुटियों का निवारण
- d) श्रवण कौशल के उद्देश्य
- e) श्रवण कौशल के शैक्षिक क्रियाकलाप
- f) शिक्षण सहायक सामग्री का महत्व
- g) गद्य शिक्षण का महत्व

Q 2.

(2X7=14)

- a) हिंदी भाषा की प्रकृति बताते हुए, हिंदी भाषा के विभिन्न उद्देश्यों की व्याख्या कीजिये ।
- b) मातृभाषा शिक्षण का अर्थ एवम् महत्व विस्तार से बताइये।
- c) अनुदेशनात्मक उद्देश्य किसे कहते हैं? ब्लूम द्वारा निर्धारित अनुदेशनात्मक उद्देश्यों की व्याख्या कीजिये ।

Q3.

(2X7=14)

- a) मौखिक अभिव्यक्ति कौशल का अर्थ एवम् मुख्य उद्देश्यों को विस्तृत रूप से समझाइयें।

- b) पठन कौशल से क्या समझते है? विद्यार्थियों की पठन अभिरुचि का विकास किस प्रकार किया जा सकता है?
- c) लिखित अभिव्यक्ति कौशल के विकास की विभिन्न शैक्षिक क्रियायें कौन-कौनसी हैं?

Q 4.

(2X7=14)

- a) हिंदी शिक्षण कौशल से आप क्या समझते हैं? मुख्य पांच हिंदी शिक्षण कौशलों के विभिन्न घटकों को विस्तार से बताइये।
- b) 'गद्य शिक्षण की विधियाँ' की व्याख्या करते हुए, पाठ-योजना के प्रारूप का निर्माण कीजिये ।
- c) व्याकरण शिक्षण का महत्व बताते हुए पाठ-योजना का निर्माण कीजिये।

Q 5.

(2X7=14)

- a) हिंदी शिक्षण के प्रश्न-पत्र में शामिल किये जाने वाले विभिन्न प्रश्नों की व्याख्या करते हुए एक नील पत्र (ब्लू-प्रिंट) का निर्माण कीजिये।
- b) राष्ट्रीय शिक्षा नीति 2020 के अवलोकन में 360 डिग्री समग्र मूल्यांकन की विस्तार से चर्चा कीजिये।
- c) हिंदी शिक्षण में क्रियात्मक अनुसंधान का महत्व एवम् प्रक्रिया समझाइये ।



# CENTRAL UNIVERSITY OF HARYANA

## Even Semester Term End Examinations Aug-Sept., 2022

Programme: B. Ed.

Session: 2021-22

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of English

Max. Marks: 70

Course Code: SOE020205DCEC3104

Regular/Reappear

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### Instructions:

1. Question No. 1 has seven parts and students are required to answer any **four**. Each part carries three and a half Marks.
2. Question No. 2,3,4 and 5 have three parts and student are required to answer any **two** parts of each question. Each part carries seven marks.

Q. 1. (4X3.5=14)

- a) Sound Patterns in English.
- b) Inductive and deductive approach for teaching of Grammar.
- c) Structural approach for second language teaching.
- d) Role-play method for language teaching.
- e) Revised Bloom's Taxonomy of writing instructional objectives in behavioural terms.
- f) 360° holistic assessment.
- g) Process and importance of remedial teaching.

Q. 2. (2X7=14)

- a) Describe the processes of word formation in English language with suitable examples.
- b) What measures a teacher can adopt to develop listening and speaking skills among students?
- c) Explain suitable techniques to develop the vocabulary of the students?

Q. 3. (2X7=14)

- a) Explain the origin, need and basic tenets of communicative approach. Critically evaluate its practicality and effectiveness.
- b) How is Direct method of teaching English different from Grammar-Translation method? Critically analyse the strengths and weaknesses of both the methods.
- c) How useful ICT integration and Language games are for teaching of English as a second language? Critically analyse the strengths and weaknesses of both the techniques.

Q. 4. (2X7=14)

- a) Explain in detail the components of Probing questions and stimulus Variation skills with examples.
- b) Prepare a lesson plan on 7E Constructivist model for any topic of English.

- c) What is Herbartian approach to lesson planning? What is its relevance in the present days?

Q. 5.

(2X7=14)

- a) How is assessment of listening and speaking skills different from Reading and writing skills? Do you think that there is scope of assessment of listening and speaking skills in the traditional assessment system? Give argument in support of your answer.
- b) National Education Policy, 2020 advocates 360° Holistic Assessment? How is it related to the concept of Continuous and Comprehensive Assessment? How it can be implemented?
- c) What is the concept and application of Action Research in a language classroom?

**CENTRAL UNIVERSITY OF HARYANA**

**Second Semester Term End Examinations August- September 2022**

**Programme: B.Ed.**

**Session: 2021-22**

**Semester: II**

**Max. Time: 3 Hours**

**Course Title: Pedagogy of Life Science**

**Max. Marks: 70**

**Course Code: SOE 02 02 08 DCEC 3104**

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**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What are the aims of teaching of life science as per NCF 2005?
- b) Elucidate the RCEM approach of writing instructional objectives.
- c) Importance of Cooperative learning in life science.
- d) Shortcomings of project method and demonstration method.
- e) Concept and features of OLAB.
- f) What kind of safety measures and precautions must be adopted in laboratory?
- g) How can be practical work assessed in life science.

Q 2. (2X7=14)

- a) Define Lesson plan? What are the necessities of preparing of daily lesson plan? Why behavioral objectives are written in lesson plan. Illustrate it with example. (2+3+3)
- b) What do you understand by affective domain? What are the different levels of affective domain? Elaborate all of them with suitable example. (1+1+5)
- c) What is Interdisciplinarity? How does life science show the interdisciplinary linkage with other subjects? Elucidate it with suitable example. (1+4+2)

Q3. (2X7=14)

- a) Define teaching skill. What are the purpose, component and importance of probing questioning and set introduction skill? (1+3+3)
- b) What is experiential learning? Which teaching methods do provide opportunity of experiential learning to the learners? Discuss it with examples. (2+5)
- c) Write a detailed note on with its importance in teaching of Life science.
  1. Blended Learning
  2. Cooperative Learning

(3.5+3.5)

Q 4.

(2X7=14)

- a) What do you have observed the paradigm shift in laboratory concept? Discuss the new trends in laboratory making science knowledge available for all. (2+5)
- b) Define learning resources? Discuss "Textbook as an important learning resource in schools for children. What qualities should be in a good textbook? (2+2+3)
- c) What do you understand by teaching aids? What are the features of audio visual aids? What points and things to be considered while selecting a teaching aids. Explain it in details. (2+2+3)

Q 5.

(2X7=14)

- a) What are the various tools and techniques used in assessment of science. Explain them in details.
- b) What are the essential features of formative assessment? Through light on it that how it help students and teachers in teaching learning process. (3+4)
- c) Differentiate formative and summative assessment.

**CENTRAL UNIVERSITY OF HARYANA**  
**Second Semester Examinations Aug-Sept, 2022**

**Programme : B.Ed**  
**Semester : Second**  
**Course Title: Pedagogy of Mathematics**  
**Course Code : SOE020207DCEC3104**

**Session: 2021-22**  
**Max. Time: 3 Hours**  
**Max. Marks: 70**

**Instructions:**

1. Question No. 1 has seven parts and students need to answer any **four**. Each part carries three and half Marks.
2. Question No. 2 to 5 have three parts and students need to answer any **two** parts of each question. Each part carries seven marks.

Q. 1. (4X3.5=14)

- a) Define mathematics? Explain the Meaning and Nature of Mathematics.
- b) What are the importance of knowledge of history of mathematics for the future Teachers?
- c) Differentiate aim from objectives.
- d) Explain the aims of teaching mathematics at secondary level.
- e) Discuss the advantages and limitations of micro-teaching.
- f) Explain the uses of mathematics Club in school.
- g) What is a unit plan? Mention its merits and limitations.

Q.2. (2X7=14)

- a) Explain the need and significance of mathematics.
- b) Describe briefly history of mathematics.
- c) Discuss the contribution of Indian mathematician Aryabhatta and S. Ramanujan.

Q.3. (2X7=14)

- a) Describe the main objectives of teaching mathematics at secondary level.
- b) Discuss Bloom's Taxonomy of writing Instructional objectives in behavioral terms.
- c) Explain Error analysis and related of Learning and Teaching mathematics.

Q. 4. (2X7=14)

- a) Which is the best approach according to you among RCEM, Constructivist and Herbartian? Justify your answer.
- b) What are the strengths and limitations of the project method so far as teaching of mathematics is concerned? Mention a suitable project for any class and details of carrying it out.
- c) Explain the essential resources required for setting up of a Mathematics Laboratory.

Q. 5. (2X7=14)

- a) Take any unit from 9<sup>th</sup> class mathematics and construct an achievement test with Blue Print.
- b) Prepare a lesson plan in Mathematics using Constructivist 5E's for any class of secondary level.
- c) Write a brief note on examination reforms in India.



**CENTRAL UNIVERSITY OF HARYANA**

End Semester Examinations August- September 2022

**Programme: B.Ed.**

**Session: 2021-22**

**Semester: II**

**Max. Time: 3 Hours**

**Course Title: Pedagogy of Commerce**

**Max. Marks: 70**

**Course Code: SOE020217C3104**

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**Instructions:**

1. Question No. 1 has seven parts and students need to answer any **four**. Each part carries three and half Marks.
2. Question No. 2 to 5 have three parts and student needs to answer any **two** parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Objectives of Teaching Commerce.
- b) RCEM Approach.
- c) Components of Reinforcement.
- d) Importance of lesson plan.
- e) Characteristics of Commerce teacher.
- f) Project Method.
- g) Purpose of Evaluation.

Q 2. (2X7=14)

- a) Discuss briefly the concept, nature and scope of commerce.
- b) What do you mean by Instructional objectives? Discuss the cognitive objectives given by Bloom.
- c) Discuss briefly the aims and objectives of teaching commerce at secondary level.

Q3. (2X7=14)

- a) Define Micro Teaching. Explain the skill of Introduction.
- b) What do you understand by systematic correlation? How can you correlate Economics with other subjects?
- c) What are the characteristics of good textbook? Write in detail.

Q 4. (2X7=14)

- a) Prepare a Lesson Plan for class XI students on any topic of Commerce.
- b) Describe the meaning, importance and steps of lecture method.
- c) What do you know about Lesson Plan? Explain the qualities of good lesson plan.

Q 5.

(2X7=14)

- a) Describe Construction of Test. Explain the merits and limitations of Construction of Test.
- b) What do you mean by Interview? Explain the Difference between Check list and Observation.
- c) Define the assessment. Explain the Difference between measurement and evaluation.



**CENTRAL UNIVERSITY OF HARYANA**  
**Term End Examination, August-September 2022**

**Programme: B.Ed.**  
**Semester: Second**  
**Course Title: Foundation of Education**  
**Course Code: SOE02020715C3104**

**Session: 2021-22**  
**Max. Time: 3 Hours**  
**Max. Marks: 70**

**Instructions:**

1. Question No. 1 has seven parts and students need to answer any **four**. Each part carries three and half Marks.

2. Question No. 2 to 5 have three parts and students need to answer any **two** parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Functions of education towards National life
- b) Need and importance of curriculum
- c) Salient features of education in Madrassa
- d) Negative education
- e) Scope of educational philosophy
- f) Nature of educational sociology
- g) Comparative analysis between Upanayan and Pabbaja ceremony

Q 2. (2X7=14)

- a) Describe the distinctive characteristics of today's learners? Why a teacher must have an understanding of the learners' characteristics? (4+3)
- b) Describe the role and responsibilities of the teacher in designing education system to foster holistic development for the 21<sup>st</sup> century children.
- c) "Co-curricular activities are incorporated in school curriculum so that students can get a platform to develop skills beyond the domain of subject knowledge". As a teacher, what different co-curricular activities would you organize to enhance their intellectual, physical and moral skills and how?

Q3. (2X7=14)

- a) Critically appraise the relevance of the distinguished values of Vedic education system in the context of the education of the current era.

b) Compare the Vedic and Buddhist system of education with special reference to nature of education, curriculum, method of teaching and teacher-pupil relationship.

c) Describe the distinctive changes that took place in education during the British Period.

Q 4.

(2X7=14)

a) "Education is the dynamic side of philosophy". In the light of this statement, discuss the relationship between philosophy and education.

b) Compare the views of idealism and naturalism on education with reference to aims, curriculum and method of teaching. To which of these views would you advocate for the education of the current century and why? (4+3)

c) Which school of philosophy in your opinion bears practical implications for the education of 21<sup>st</sup> century? Justify your answer citing appropriate examples.

Q 5.

(2X7=14)

a) "All the educational questions are ultimately the questions of sociology." In the light of this statement discuss the impact of sociology on education.

b) How far the role of family and school are similar in socialization and culturalization of children? Can one take the place of the other? Comment.

c) What is social mobility? Explain with suitable examples how education promotes social mobility.

# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, Aug-Sept. 2022

Programme: B.Ed.

Semester: II

Course Title: Value & Peace Education

Course Code: SOE020206C3104

Session: 2021-22

Max. Time: 3 Hours

Max. Marks: 70

## Instructions:

1. Question No. 1 has seven sub parts and students need to answer any **four**. Each sub part carries three and half Marks.
2. Question No. 2 to 5 have three sub parts and students need to answer any **two** sub parts of each question. Each sub part carries seven marks.

### Question No. 1.

(4X3.5=14)

- a) Write a note on nature of Values.
- b) Values inherent in preamble of the Indian Constitution.
- c) Discuss about Conflict as a challenge to Peace.
- d) Write a short note on Gandhian concept on peace.
- e) Need of Peace Education for contemporary society.
- f) Game and sports as a technique of teaching human values.
- g) Education for human values?
- h) 'Service activities' as a technique of Value Education.

### Question No. 2.

(2X7=14)

- a) What do you understand by values? Describe the classification of values.
- b) What are the sources of values? Explain the culture and human needs as sources of values.
- c) Explain the role of teacher to inculcate values in students.

### Question No. 3.

(2X7=14)

- a) What is the importance of value based education in the present scenario?
- b) Critically discuss the various recommendations of Shri Prakasha Committee (1959) on value education.
- c) Write the steps of Rationale Building Model of Value Education in detail.

### Question No. 4.

(2X7=14)

- a) What do you understand by peace? Explain the need and importance of peace education in the contemporary society.
- b) Explain the role of UNESCO to promote peace education.
- c) Discuss about the ideas on peace of Shri Ravindranath Tagore and relevance of those ideas in the current era.

### Question No. 5.

(2X7=14)

- a) Write the importance of Yoga and Mditation in Education. How can be developed through yoga and meditation?
- b) Explain the significance of storytelling method for value education with the help of discussing a story.
- c) What do you mean by co-curricular activities? How can you organize co-curricular activities in your school for developing Peace? Explain with suitable examples.



# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, Aug-Sept. 2022

Programme: B.Ed.

Semester: II

Course Title: Value & Peace Education

Course Code: SOE020206C3104

Session: 2021-22

Max. Time: 3 Hours

Max. Marks: 70

## Instructions:

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